

Unit 1.



누구예요?

nuguyeyo

Who is it?

Unit 1.

R nuguyeyo **E** Who is it? **K** 누구예요?

Topic **Who is it?**

Objective **Students are able to introduce their family by using appropriate vocabulary and expressions.**

Key Words

Romanisation	English	Korean
harabeoji	grandfather	할아버지
halmeoni	grandmother	할머니
abeoji (appa)	father(dad)	아버지(아빠)
eomeoni (eomma)	mother(mum)	어머니(엄마)
yeodongaeng	younger sister	여동생
namdongsaeng	younger brother	남동생
hyeong	older brother (for boys)	형
nuna	older sister (for boys)	누나
oppa	older brother (for girls)	오빠
eonni	older sister (for girls)	언니
na/jeo	I (informal/formal)	나/저
namja	man	남자
yeoja	woman	여자
ye	yes	예
aniyo	no	아니요

Model Conversation 1

Romanisation	English	Korean
A: nuguyeyo	A: Who is this?	A: 누구예요?
B: ____yeyo (or ____ieyo)	B: This is ____.	B: ____예요. (____이에요.)
A: ireumi mwoyeyo	A: What's his/her name?	A: 이름이 뭐예요?
B: ____yeyo (or ____ieyo)	B: It is ____.	B: ____예요. (____이에요.)

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Model Conversation 2

Romanisation	English	Korean
A: namja/yeojayeyo	A: Is this person a man/woman?	A: 남자/여자예요?
B: ye/aniyo	B: Yes/No.	B: 예/아니요.
A: ____yeyo (or ____ieyo)	A: Is this person ____?	A: ____예요? (____이에요?)
B: ye/aniyo	B: Yes/No.	B: 예/아니요.

Processes/Activities/Strategies

• New vocabs

- Read out loud the names of family members.
- Teacher gives each of the students a word (2_U1R1). The teacher calls out each word and students with the same word will become one team.
Teacher will say the Korean word, and the team will stand up and say their words. Once they are good at it, the teacher will call the English word instead of the Korean word. Ask a student to be the caller.

• Model conversation

- Looking at the PPT pictures (2_U1P1), the teacher will point to a member of a family and ask, "nuguyeyo?". Students will say the answer, e.g. "harabeojiyeyo." Ask a student to lead the conversation.

• Guessing game

- Learn the model conversation 2. Model how to play the game. Student A will have a family member in mind. Student B is asking whether it is a man or a woman. Student A will answer, yes or no. Student B keeps guessing until they get the correct answer.

• Extension activities

- Let's write - Writing new vocabularies in Korean (2_U1E1)
- Let's find - Finding new vocabularies in Korean (2_U1E2)
- Let's sing - Gom se mari (2_U1E3)
<https://www.youtube.com/watch?v=YogshSNtVpo>
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2_U1R1

The names of family members

harabeoji	namdongsaeng	harabeoji
halmeoni	hyeong	halmeoni
abeoji (appa)	nuna	abeoji (appa)
eomeoni (eomma)	oppa	eomeoni (eomma)
yeodongsaeng	eonni	yeodongsaeng
namdongsaeng	harabeoji	namdongsaeng
hyeong	halmeoni	hyeong
nuna	abeoji (appa)	nuna
oppa	eomeoni (eomma)	oppa
eonni	yeodongsaeng	eonni

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2_U1E1

Let's write

할아버지 harabeoji	할아버지		
할머니 halmeoni	할머니		
아버지 abeoji	아버지		
아빠 appa	아빠		
어머니 eomeoni	어머니		
엄마 eomma	엄마		
여동생 yeodongsaeng	여동생		
남동생 namdongsaeng	남동생		

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형 hyeong	형		
누나 nuna	누나		
오빠 oppa	오빠		
언니 eonni	언니		
나/저 na/jeo	나/저		
남자 namja	남자		
여자 yeoja	여자		
예 ye	예		
아니오 aniyo	아니오		

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2_U1E2

Let's find

아	우	오	빠	너	바	남
누	빠	이	남	야	영	자
나	사	어	여	동	생	온
나	할	아	버	지	생	자
어	머	버	니	여	언	니
머	니	지	우	요	여	자
니	엄	마	저	형	누	예

할아버지, 할머니, 아버지, 아빠, 어머니, 엄마, 여동생,
남동생, 형, 누나, 오빠, 언니, 나, 저, 남자, 여자, 예, 아니요

2_U1E3

Let' sing - gom se ma-ri ga

gom se ma-ri ga

gom se mariga han jibe isseo

(There are three bears) 곰 세 마리가 (Living in a house) 한 집에 있어

appa gom, eomma gom, aegi gom

(Daddy bear, mummy bear, baby bear) 아빠 곰 엄마 곰 애기 곰

appa gomeun ttungttunghae

(Daddy bear is fat) 아빠 곰은 뚱뚱해

eomma gomeun nalssinae

(Mummy bear is slim) 엄마 곰은 날씬해

aegi gomeun neomu gwiyeoweo

(Baby bear is very cute) 애기 곰은 너무 귀여워

usseuk usseuk jalanda

(eu-seuk eu-sseuk doing very well) 으쓱 으쓱 잘한다

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2_U1P1

누구예요?



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yeodongsaeng	younger sister	yeoja	woman
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2_U1P1

누구예요?

Jessie's Family



Luke's family



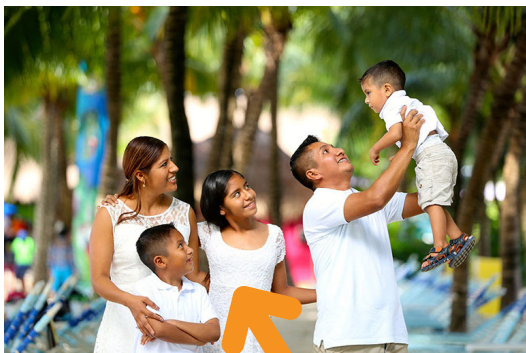
Nill's family



Joy's family



Fei's family



Daniel's family

