

## Unit 11.



아나는 키가 커요.

ananeun kiga keoyo

Ana is tall.

# Unit 11.

**R** ananeun kiga keoyo **E** Ana is tall. **K** 아나는 키가 커요.

Topic **Ana is tall.**

Objective **Students are able to describe people, animals and things.**

## Key Words

Romanisation	English	Korean
ttungttunghaeyo	fat	뚱뚱해요
nalssinhaeyo	slim	날씬해요
gwiyeowoyo	cute	귀여워요
yeppeoyo	pretty	예뻐요
meosisseoyo	cool/handsome	멋있어요
kiga keoyo	tall	키가 커요
kiga jagayo	short	키가 작아요
ppallayo	fast	빨라요
neuryeoyo	slow	느려요
gireoyo	long	길어요
jjalbayo	short	짧아요
budeureowoyo	soft	부드러워요
geochireoyo	rough	거칠어요
jaemisseoyo	fun	재밌어요
museowoyo	scary	무서워요
joyonghaeyo	quiet	조용해요
sikkeureowoyo	loud	시끄러워요
botongieyo	average	보통이에요

## Model Conversation 1

Romanisation	English	Korean
A: ____ neun/eun ____	A: ____ is ____.	A: ____는/은 ____.
B: ____ do ____	B: ____ also is ____.	B: ____도 ____.

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## Model Conversation 2

Romanisation	English	Korean
A: ____ ga/i ____	A: Is it ____ ____?	A: ____가/이 ____?
B: ne/aniyo/botongieyo	B: Yes./ No./ Average.	B: 네./ 아니요./ 보통이에요.
____ ga/i ____	Is it's ____ ____?	____가/이 ____?
A: ne/aniyo/botongieyo	A: Yes./ No./ Average.	A: 네./ 아니요./ 보통이에요.

## Processes/Activities/Strategies

### • New vocabs

- Learn the describing words on PPT (2\_U11P1) and draw the picture. (2\_U11R1)
- Read the words on the board and ask students to guess the meaning. Give students some clues to help guess the meaning. e.g. “budeureowoyo” (soft)→ rabbit, puppy, kitten, baby blanket
- Play association
  1. A whole class will sit in a circle. Have the lists of the words on the board.
  2. Teacher will start by saying a describing word in Korean. The next 3 students will say an animal associated with the word. The 4th student will say a describing word and the next 3 will say an associated animal. If one can't answer, they will sit in the middle of the circle.
    - \* Switch the game around by saying an animal and the next 3 students say a describing word associated with the animal. e.g. rabbit→ budeureoyo, ppallayo, gireoyo (ear)
    - \* Take it to the next level, turn off the PPT screen.

### • Describe classmates

- Learn the model conversation 1. \*neun→ after a word ends with a consonant sound, eun→ after a word ends with a vowel sound

### • Guess who? (2\_U11P2)

- Learn the model conversation 2.
- Pair up students. Each of them will choose a character from the board. Ask each other to guess each other's animal. e.g. koga\* gireoyo? gwiga\* gireoyo?... \*i→ after a word ends with a consonant sound, ga→ after a word ends with a vowel sound

### • Extension activities

- Let's write - Writing new vocabularies in Korean (2\_U11E1)
- Let's find - Finding new vocabularies in Korean (2\_U11E2)

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### 2\_U11R1

### New vocabs

ttungttunghaeyo	gireoyo
nalssinhaeyo	jjalbayo
gwiyeowoyo	budeureowoyo
yeppeoyo	geochireoyo
meosisseoyo	jaemisseoyo
kiga keoyo	museowoyo
kiga jagayo	joyonghaeyo
ppallayo	sikkeureowoyo
neuryeoyo	botongieyo



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2\_U11E1

Let's write

뚱뚱해요 fat	뚱뚱해요	뚱뚱해요		
날씬해요 slim	날씬해요	날씬해요		
귀여워요 cute	귀여워요	귀여워요		
예뻐요 pretty	예뻐요	예뻐요		
멋있어요 cool/handsome	멋있어요	멋있어요		
키가 커요 tall	키가 커요	키가 커요		
키가 작아요 short	키가 작아요	키가 작아요		
빨라요 fast	빨라요	빨라요		
느려요 slow	느려요	느려요		

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길어요 long	길어요	길어요		
짧아요 short	짧아요	짧아요		
부드러워요 soft	부드러워요	부드러워요		
거칠어요 rough	거칠어요	거칠어요		
재밌어요 fun	재밌어요	재밌어요		
무서워요 scary	무서워요	무서워요		
조용해요 quiet	조용해요	조용해요		
시끄러워요 loud	시끄러워요	시끄러워요		
보통이에요 average	보통이에요	보통이에요		

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### 2\_U11E2

Let's find

재	밋	어	요	짜	착	요	아	초
치	귀	우	무	빨	요	느	이	짧
가	도	여	서	라	라	로	려	아
부	드	러	워	요	거	칠	어	요
멋	있	어	요	요	조	요	날	작
시	끄	러	워	요	이	용	씬	아
차	사	고	리	유	똥	똥	해	요
보	통	이	에	요	예	빠	요	요

















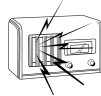
똥똥해요, 날씬해요, 귀여워요, 예뻐요, 멋있어요, (키가) 커요,  
(키가) 작아요, 빨라요, 느려요, 길어요, 짧아요, 부드러워요,  
거칠어요, 재밌어요, 무서워요, 조용해요, 시끄러워요, 보통이에요

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## 2\_U11P1

## The describing words

ttungttunghaeyo 	nalssinhaeyo 	gwiyeowoyo 
yeppeoyo 	meosisseoyo 	kiga keoyo kiga jagayo 
ppallayo 	gireoyo 	budeureowoyo 
neuryeoyo 	jjalbayo 	geochireoyo 
jaemisseoyo 	joyonghaeyo 	botongieyo 
museowoyo 	sikkeureowoyo 	

ttungttunghaeyo  
nalssinhaeyo  
gwiyeowoyo  
yeppeoyo  
meosisseoyo  
kiga keoyo  
kiga jagayo  
ppallayo  
neuryeoyo

gireoyo  
jjalbayo  
budeureowoyo  
geochireoyo  
jaemisseoyo  
museowoyo  
joyonghaeyo  
sikkeureowoyo  
botongieyo

A: \_\_\_\_\_ neun/eun \_\_\_\_\_

B: \_\_\_\_\_ do \_\_\_\_\_

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2\_U11P2

Guess who?

A: \_\_\_\_\_ ga/i \_\_\_\_\_

B: ne/aniyo/botongieyo

\_\_\_\_\_ ga/i \_\_\_\_\_

A: ne/aniyo/botongieyo



# Notes



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