

Unit 12.



무슨색을 좋아해요?

museunsaেকেul joahaeyo

What colour do you like?

Unit 12.

R museunsaekkeul joahaeyo **E** What colour do you like? **K** 무슨색을 좋아해요?

Topic **What colour do you like?**

Objective **Students are able to say colours and expressions.**

Key Words

Romanisation	English	Korean
ppalgansaek	red	빨간색
juwhangsaek	orange	주황색
noransaek	yellow	노란색
choroksaek	green	초록색
paransaek	blue	파란색
namsaek	navy blue	남색
borasaek	purple	보라색
bunhongsae	pink	분홍색
galsaek	brown	갈색
hayansaek	white	하얀색
kkamansaek	black	까만색
joahaeyo	do you like / like	좋아해요

Model Conversation 1

Romanisation	English	Korean
A: (colour) (thing) joahaeyo	A: Do you like (colour) (thing)?	A: (색깔) (물건) 좋아해요?
B: ne joahaeyo/aniyo	B: Yes, I like it./	B: 네, 좋아해요./
an joahaeyo	No, I don't like it.	아니요, 안 좋아해요.
(colour) (thing) joaheyo	Do you like (colour) (thing)?	(색깔) (물건) 좋아해요?
A: ne joahaeyo/	A: Yes, I like it./	A: 네, 좋아해요./
aniyo an joahaeyo	No, I don't like it.	아니요, 안 좋아해요.

Model Conversation 2

Romanisation	English	Korean
A: je (thing)neun/eun (colour)ieyo	A: My (thing) is (colour).	A: 제 (물건)는/은 (색깔)이에요.
B: neomu yeppeoyo/mujjeoyo je _____ neun/eun _____ ieyo	B: It is very beautiful/classy. My (thing) is (colour).	B: 너무 예뻐요/멋져요. 제 (물건)는/은 (색깔)이에요.
A: neomu yeppeoyo/mujjeoyo	A: It is very beautiful/classy.	A: 너무 예뻐요/멋져요.

Processes/Activities/Strategies

• New vocabs (2_U12P1)

- Learn the names of colours.
- Talk about classroom items, e.g. ppalgansaek wall, choroksaek bottle.
- Colour Shopping *Let the students repeatedly say the colour while having fun.
 1. Ask the students to close their eyes and imagine going to a shop or a place.
(Vege & fruit shop, clothing shop, toy shop, playground, park, farm...)
 2. Ask them to find items in a given colour.
 3. Ask about 5-6 students.
e.g. Shopping at a vege and fruit shop, find 'choroksaek' (green) vegetables or fruit.
Students can say words like, 'choroksaek' kiwi, 'choroksaek' cucumber...

- Talking about their flag (2_U12P2)

* Once they become familiar with some colours, let them talk about colours on their own flag or talk about other colours.

- Play Connect 4 (2_U12R1) - 2 different coloured confetti or bits of coloured paper (e.g. blue & red)
 1. Pair up students. Each pair will get a Connect 4 sheet and some confetti.
 2. Each student will get some confetti.
 3. Do Paper Scissors Rock to decide who will go first.
 4. In turn, they will read a word they can read and put a confetti piece on the relevant square.
 5. Whoever connects 4 first is the winner.

• Role play

- Learn the model conversation.
- Make conversation with 3 different students.
- Ask some students to share the conversation.

• Let's colour and talk (2_U12R2)

- Colour the pictures and talk about different colours being used .

• Extension activities

- Let's write - Writing new vocabularies in Korean (2_U12E1)
- Let's find - Finding new vocabularies in Korean (2_U12E2)

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2_U12R1

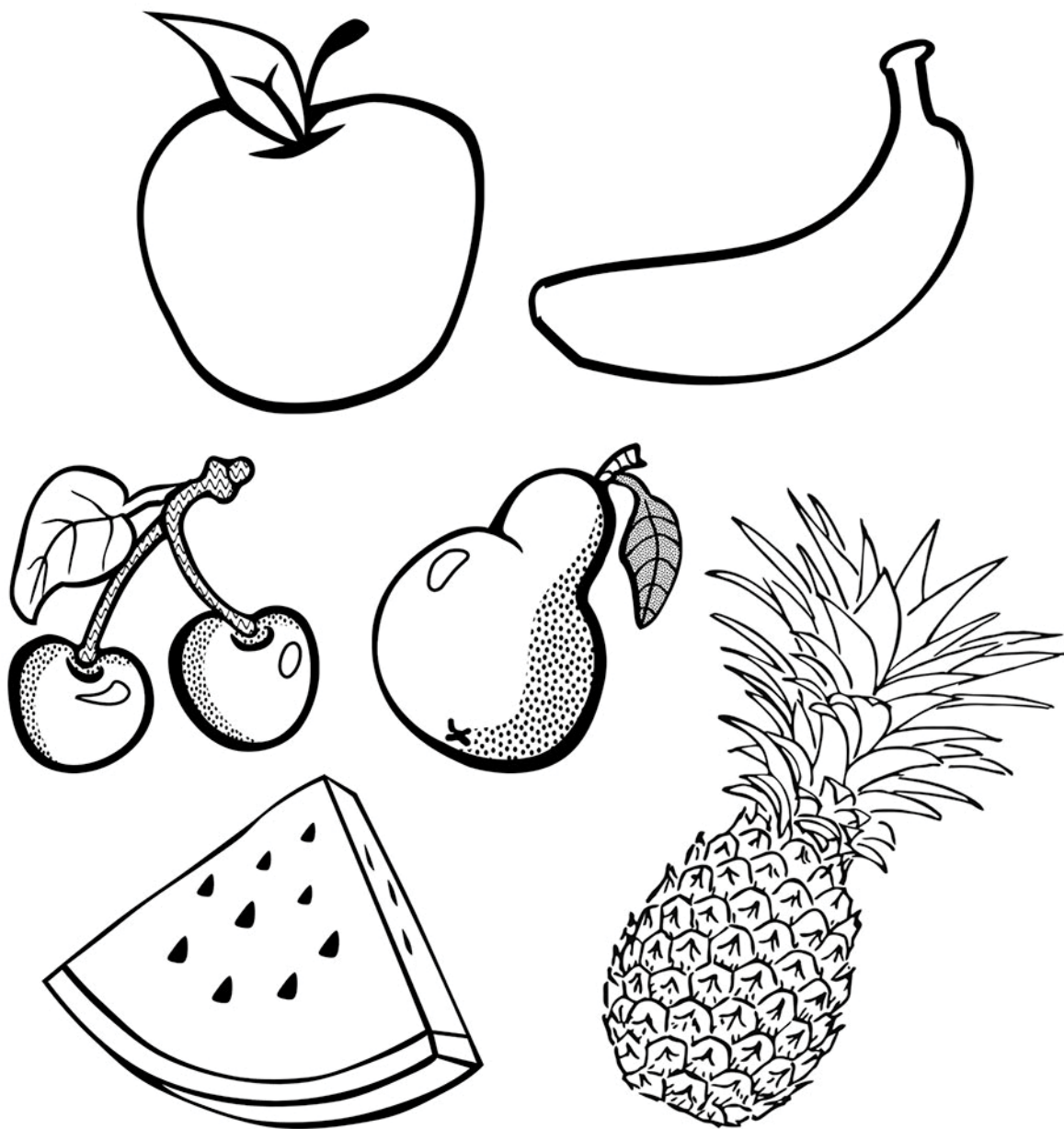
Connect 4

ppalgansaek	paransaek	kkamansaek	galsaek	choroksaek
kkamansaek	namsaek	juhwangsaek	hayansaek	paransaek
noransaek	borasaek	noransaek	kkamansaek	namsaek
galsaek	bunhongsae	borasaek	juhwangsaek	hosaek
hayansaek	paransaek	choroksaek	ppalgansaek	galsaek

2_U12R2

Let's colour and talk

Colour the pictures and talk about different colours being used .



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2_U12E1

Let's write

빨간색 red	빨간색	빨간색		
주황색 orange	주황색	주황색		
노란색 yellow	노란색	노란색		
초록색 green	초록색	초록색		
파란색 blue	파란색	파란색		
남색 navy blue	남색	남색		
보라색 purple	보라색	보라색		
분홍색 pink	분홍색	분홍색		
갈색 brown	갈색	갈색		
하얀색 white	하얀색	하얀색		
까만색 black	까만색	까만색		
좋아해요 do you like / like	좋아해요	좋아해요		

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2_U12E2

Let's find

초	색	요	갈	호	분	우
록	후	남	색	타	홍	코
러	까	꺼	해	노	란	지
치	만	빨	주	보	수	야
파	로	간	초	라	하	얀
주	란	라	주	부	히	갈
중	아	해	요	황	여	오

빨간, 주황, 노란, 초록, 파란, 남색, 보라,
분홍, 갈색, 하얀, 까만, 좋아해요

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2_U12P1

The names of colours

ppalgansaek



juwhangsaek



noransaek



choroksaek



paransaek



namsaek



borasaek



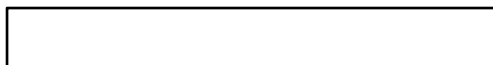
bunhongsae



galsaek



hayansaek



kkamansaek



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2_U12P2

Talking about the flags

